MEMORANDUM

To: Board of Regents

From: Board Office

Subject: Report of the Education and Student Affairs Committee

Date: March 2, 2005

<u>Recommended</u>

Receive the report and consider recommendations of the Education and

Action: Student Affairs Committee.

Executive Summary:

EDU 1 Minutes It is anticipated that the Education and Student Affairs Committee will vote to accept the minutes of the Committee's December 15, 2004 meeting without change.

EDU 2 Distance Education Strategic Plan It is anticipated that the Committee will receive the distance education strategic plan for review and comment prior to final approval at a later Committee meeting.

EDU 3 Regent Financial Aid Study It is expected that the Committee will discuss the Regent Financial Aid Study which was conducted for the years 2002-03 and 2003-04 and includes the following variables – FAFSA filers (undergraduates, dependent students, lowa residents); family income (adjusted gross income); cost of attendance; expected family contribution; total need; total financial aid accepted; and total financial need not met by financial aid accepted.

EDU 4A Guidelines for Recruitment of Prospective Student-Athletes It is anticipated that the Committee will receive the statement of overarching principles that are common the respective Regent university athletic recruitment policies. The statement was developed collaboratively by the Regent universities.

EDU 4B SUI <u>Procedures</u> for Action on Students Involved with Legal Issues It is anticipated that the Committee will receive information from the University of Iowa concerning the University's efforts to develop code of conduct procedures for action on students involved with legal issues.

EDU 5A
Discussion of
Issues Regarding
Changing
Expectations of
High School
Students

It is anticipated that the Committee will receive the information provided by Ms. Judy Jeffrey, Director of the Department of Education, and Mr. Gene Vincent, President of the State Board of Education, regarding efforts being undertaken by the Department of Education to influence high school programs and the importance of this Board priority and the recommendations of the Iowa Learns Council. As high schools change graduation requirements and include more students in rigorous coursework, there is a need to consider what impact this might have on admission requirements at the postsecondary level.

EDU 6
Filing of Notice of
Intended Action to
Amend
Administrative
Rules Regarding
Personal Conduct

It is expected that the Committee will approve filing of Notice of Intended Action to Amend Section 681 Iowa Administrative Code Chapter 9. These amendments address collective disturbance and related behavior under the Board's uniform rules of personal conduct for students and staff at the Regent universities.

EDU 7A Post-Audit Reports The Committee is expected to receive the post-audit reports and to approve continuation of Iowa State University's programs – Ph.D. in Health and Human Performance and M.S. and Ph.D. in Bioinformatics and Computational Biology.

EDU 7B Catalog Changes The Committee is expected to approve Iowa State University's proposed revisions for its 2005-07 General Catalog. A summary of all course changes shows the addition of 255 courses and the elimination of 313 courses, resulting in a net decrease of 58 courses.

EDU 7C Name Change for the Department of Chemical Engineering The Committee is expected to approve Iowa State University's request to change the name of the Department of Chemical Engineering to the Department of Chemical and Biological Engineering. The name change will reflect more accurately the scope of educational and research programs of the department, using biology and chemistry to do engineering.

EDU 8 ISD Sesquicentennial Celebration It is anticipated that the Committee will receive an oral update about planned activities to celebrate ISD's sesquicentennial.

EDU 9
Establishment of lowa Center for Immigrant Leadership and Integration

The Committee is expected to receive the University of Northern Iowa's communication regarding the creation of an Iowa Center for Immigrant Leadership and Integration. The Center currently serves as a coordinating office for two related external grants – the New Iowans grant and the Export grant and is staffed by personnel predominantly supported by grant funding.

EDU 10A SUI Accreditation Reports It is expected that the Committee will receive the University of Iowa's accreditation reports for Business, Accounting, Doctor of Pharmacy, Master's Program in Rehabilitation Counseling, Master's Program in School Counseling, Master's Program in Student Development in Postsecondary Education, Doctoral Program in Counselor Education, and Internship Program in Professional Psychology. All of the programs were re-accredited for the maximum term possible.

EDU 10B ISU Accreditation Reports It is expected that the Committee will receive Iowa State University's accreditation reports for the College of Veterinary Medicine, Child Development Laboratory School, Bachelor of Science in Computer Science, Doctoral Program in Counseling Psychology, Bachelor's Degree Programs in the Department of Music (4), and the MPA in the Department of Political Science. All of the programs except the College of Veterinary Medicine and the Bachelor of Science in Computer Science were re-accredited for the maximum term possible.

Diana Gonzalez

Approved:

Gregory S. Nichols

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